

TO: WISD parents-guardians-students  
FROM: Staff and Administration  
RE: ALTERNATIVE LEARNING PLAN (week 1)  
DATE: March 29, 2020

Good evening.

We are officially moving into uncharted territory: tomorrow starts the WISD alternative learning plan for the students of our district. This plan will be reviewed weekly, and adjusted as the staff and administration revise and adjust the education and delivery to the students. We are appreciative of the support, understanding and well-wishes that have been forwarded onto us during this time. We realize that team work is the only way that we can make this remote learning happen for our children. Your cooperation is greatly appreciated.

Here is a condensed plan provided to me by the teaching staff. Many staff have already been in direct contact with students. They also included parent-guardians in these communications.

- Students are asked to respond to emails that are sent to them by their teachers. This will be a mainstay of middle and high school learning during this time. Elementary packets have been provided for primary grades. They included the initial teacher direction. These teachers will also be in contact with parents this week as well.
- Parents are also included in email communications for Elem-HS students. Please do not hesitate to communicate to staff with questions, concerns or comments, if you need technical support.
- Check-in are necessary, as this will give staff a feel for how students are managing this electronic learning. It will also provide staff a record of student work and progress, and attendance at those electronic meetings they have, or will schedule.
- Teachers have provided students initial directions in many cases, in order to make the start of Monday's learning possible. Many staff began this process last week.
- Teachers have provided passwords and logins for many of their electronic platforms for parents, as students will need these to navigate lessons. This includes information for intervention curricula, and education supports for those students in such programs.
- Folders with information was included in your family WISD boxes, which included Chromebooks and headphones (if applicable). It would be helpful to set up a space in your home, where only school work and online learning takes place. This will help to create a positive learning environment that can be monitored by an adult.
- Clusters of teachers are working cooperatively: this will assist students and parents-guardians in juggling the needs of their child(ren) while overseeing their learning at home.
- I will be sending out information, resources and videos for parents, guardians, teachers and students to read and watch, as we navigate this at-home learning. They will be linked onto the school website as well.
- Please be mindful that you are not alone as parent-guardians: you have the liberty to reach out to teaching and administrative staff any time that you need. We will work to support you and your child(ren) throughout this journey.
- Staff email, voice mail via the school district phone service, as well as through your child's school email are the easiest and safest ways to contact any of us.

Thank you for your support of this new partnership in education. Your child(ren) have been provided three solid quarters of learning this school year. They have a great foundation upon which to use, as they discover a different scholarship, while at home, as we begin the final quarter of the school year. Stay well and stay positive. Take care.