



Washington Island School District

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Michelle Kanipes - Principal/Director of Curriculum-Instruction

Sue Cornell - Superintendent of Business

Michelle Jordan - Special Education Director

December, 2018

Dear WISD Parents and Guardians,

We have had a wonderful Fall at the Washington Island School District! We are excited about sharing the Forward, ACT Aspire and ACT scores, taken last spring. As a learning community, we are continually looking to improve the Washington Island School District. One source we use to reflect on our strengths and areas for improvement is the School Report Card.

The Department of Public Instruction (DPI) generates a School Report Card and District Report Card for every publicly funded school and district in the state. These public report cards can be found online at: <http://dpi.wi.gov/accountability/report-cards>. The accountability report cards are intended to help schools and districts use performance data to target improvement efforts that ensure students are ready for their next educational step – including the next grade level, graduation, college, and careers.

Some schools, like ours, do not have the data necessary to calculate School Report Card scores and instead participate in an Alternate Accountability process. This includes new schools; schools without tested grades; schools exclusively serving at-risk students; and schools with fewer than 20 full academic year students who took the state test, or those with only one year of data from the state test. Because the report cards depend on multiple data points across multiple years, DPI cannot calculate a traditional report card score for schools in these scenarios. For the 2017-18 school year, our school participated in this Alternate Accountability process.

Alternate Accountability is a district-supervised self-evaluation process in which schools report and evaluate their performance in raising student achievement in English Language Arts (ELA), mathematics, and in preparing students to be on-track for college and careers. These priority areas align to those found in the School Report Cards. Instead of the five rating categories on the report card, Alternate Accountability schools receive a rating of either *Satisfactory Progress* or *Needs Improvement*.

The Washington Island High School, based on our 2017-18 performance, is rated as meeting Satisfactory Progress, as displayed in the top left corner of the School Report Card. The elementary school report card showed the building at Meeting Expectations at 65.5, with a rating of 3 of 5 stars.

The district report cards include all students in the elementary and middle school, as well as the students in our high school. The district's overall report card score is Meeting Expectations at 65.2, with a rating of 3 of 5 stars.

As DPI stresses, *these report cards are just one source of information about our school*. Given that, I want to remind you that the BUCK'S BULLETIN is invaluable as another source of data that helps illuminate some of our successes and helps pinpoint areas of work in our school/district. Here are some results showing that we are moving in the right direction.

Washington Island School District - "Where All Students Can Succeed, and All Means All."



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DPI has produced two versions of each Report Card: a quick one-pager labeled "School Report Card" and a lengthier, detailed version labeled, "School Report Card Detail." Both versions can be accessed online at <http://dpi.wi.gov/accountability/report-cards> along with resources that explain the report cards. (Please note that in both versions, since there are too few data to calculate regular scores for our school, you will see a lot of "NAs" throughout.) I have included the one-page School Report Card for Washington Island School District here as well.

Please let me know your thoughts and questions as they arise. I look forward to working with you to make 2018-19 a successful school year for your child!

Sincerely,

Michelle Kanipes; WISD Principal



Washington Island High
Washington | Public - All Students
 School Report Card | 2017-18 | Summary

Overall Score



Alternate Rating - Satisfactory Progress

This school participates in the Alternate Accountability Process:

<http://dpi.wi.gov/accountability/alternate-accountability>

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★☆
Meets Expectations	63-72.9 ★★★★☆
Meets Few Expectations	53-62.9 ★★★☆☆
Fails to Meet Expectations	0-52.9 ★☆☆☆☆

School Information

Grades	9-12
School Type	High School
Enrollment	24
Percent Open Enrollment	0.0%

Race/Ethnicity

American Indian or Alaskan Native	0.0%
Asian	12.5%
Black or African American	8.3%
Hispanic/Latino	4.2%
Native Hawaiian or Other Pacific Islander	0.0%
White	75.0%
Two or More Races	0.0%

Student Groups

Students with Disabilities	25.0%
Economically Disadvantaged	37.5%
English Learners	8.3%

Priority Areas	School Score	Max Score	9-12 State	9-12 Max
Student Achievement	NA/NA		57.3/100	
English Language Arts (ELA) Achievement	NA/NA		29.8/50	
Mathematics Achievement	NA/NA		27.5/50	

School Growth	School Score	Max Score	9-12 State	9-12 Max
School Growth	NA/NA		NA/NA	
English Language Arts (ELA) Growth	NA/NA		NA/NA	
Mathematics Growth	NA/NA		NA/NA	

Closing Gaps	School Score	Max Score	9-12 State	9-12 Max
Closing Gaps	NA/NA		67.7/100	
English Language Arts (ELA) Achievement Gaps	NA/NA		17.4/25	
Mathematics Achievement Gaps	NA/NA		17.5/25	
Graduation Rate Gaps	NA/NA		32.8/50	

On-Track and Postsecondary Readiness	School Score	Max Score	9-12 State	9-12 Max
On-Track and Postsecondary Readiness	NA/NA		90.6/100	
Graduation Rate	NA/NA		90.6/100	
Attendance Rate	NA/NA		NA/NA	
3rd Grade English Language Arts (ELA) Achievement	NA/NA		NA/NA	
8th Grade Mathematics Achievement	NA/NA		NA/NA	

Priority Area Weights

Priority Area Weights	Percentage Weight
Student Achievement	NA
School Growth	NA
Closing Gaps	NA
On-Track and Postsecondary Readiness	NA

Note: For details about how weights are determined, see weighting calculator:
https://oea-dpi.shinyapps.io/overall_weighting_calculator/

Student Engagement Indicators

Student Engagement Indicators	Total Deductions: NA
Absenteeism Rate (goal <13%)	NA
Dropout Rate (goal <6%)	NA

Test Participation Information

Includes Forward Exam (grades 3-8), ACT (grade 11), and Dynamic Learning Maps (grades 3-8 and 11)

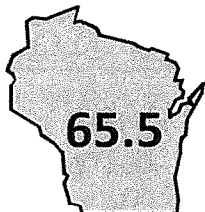
Group	ELA 1-Year	ELA 3-Year	Math 1-Year	Math 3-Year
All-Students Rate	<20	<20	<20	<20
NA	NA	NA	NA	NA

^Note: Outlier score fluctuation is noted by ^ when any school or district report card has a 10-point or greater change (up or down) in its Overall Score. This amount of change in a single year is considered an outlier, and may or may not be reflective of actual school/district change in performance. Careful and cautious review of the report card and all supplemental pages is recommended. For assistance in better understanding this report card, contact the Office of Educational Accountability: reportcardhelp@dpi.wi.gov.



Washington Island Elementary
Washington | Public - All Students
 School Report Card | 2017-18 | Summary

Overall Score



Meets Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★☆
Meets Expectations	63-72.9 ★★★★☆
Meets Few Expectations	53-62.9 ★★★☆☆
Fails to Meet Expectations	0-52.9 ★★☆☆☆

Priority Areas	School Score	Max Score	K-8 State	K-8 Max
Student Achievement	63.6/100		63.9/100	
English Language Arts (ELA) Achievement	34.0/50		32.4/50	
Mathematics Achievement	29.6/50		31.5/50	
School Growth	51.8/100		66.0/100	
English Language Arts (ELA) Growth	31.1/50		33.0/50	
Mathematics Growth	20.7/50		33.0/50	
Closing Gaps	NA/NA		69.9/100	
English Language Arts (ELA) Achievement Gaps	NA/NA		35.5/50	
Mathematics Achievement Gaps	NA/NA		34.4/50	
Graduation Rate Gaps	NA/NA		NA/NA	
On-Track and Postsecondary Readiness	96.9/100		86.6/100	
Graduation Rate	NA/NA		NA/NA	
Attendance Rate	96.9/100		74.6/80	
3rd Grade English Language Arts (ELA) Achievement	NA/NA		6.3/10	
8th Grade Mathematics Achievement	NA/NA		5.7/10	

Priority Area Weights	Percentage Weight
Student Achievement	39.4%
School Growth	40.6%
Closing Gaps	NA
On-Track and Postsecondary Readiness	20.0%

Note: For details about how weights are determined, see weighting calculator: https://oea-dpi.shinyapps.io/overall_weighting_calculator/

School Information

Grades	K4-8
School Type	Elementary School
Enrollment	45
Percent Open Enrollment	0.0%

Race/Ethnicity

American Indian or Alaskan Native	0.0%
Asian	6.7%
Black or African American	0.0%
Hispanic/Latino	2.2%
Native Hawaiian or Other Pacific Islander	0.0%
White	91.1%
Two or More Races	0.0%

Student Groups

Students with Disabilities	11.1%
Economically Disadvantaged	35.6%
English Learners	2.2%

Student Engagement Indicators	Total Deductions: 0
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

Test Participation Information

Includes Forward Exam (grades 3-8), ACT (grade 11), and Dynamic Learning Maps (grades 3-8 and 11)

Group	ELA 1-Year	ELA 3-Year	Math 1-Year	Math 3-Year
All-Students Rate	100%	99%	100%	99%
Lowest Subgroup Rate: White	100%	100%	100%	100%

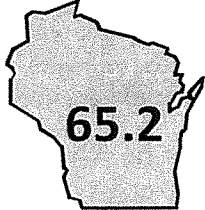
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Washington

District Report Card | 2017-18 | Summary

Overall Score



Meets Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★☆
Meets Expectations	63-72.9 ★★★★☆
Meets Few Expectations	53-62.9 ★★★☆☆
Fails to Meet Expectations	0-52.9 ★☆☆☆☆

Priority Areas	District Score	Max Score	State Score	Max Score
Student Achievement	63.3/100		63.0/100	
English Language Arts (ELA) Achievement	34.1/50		32.1/50	
Mathematics Achievement	29.2/50		30.9/50	
District Growth	51.8/100		66.0/100	
English Language Arts (ELA) Growth	31.1/50		33.0/50	
Mathematics Growth	20.7/50		33.0/50	
Closing Gaps	NA/NA		67.9/100	
English Language Arts (ELA) Achievement Gaps	NA/NA		17.8/25	
Mathematics Achievement Gaps	NA/NA		17.3/25	
Graduation Rate Gaps	NA/NA		32.8/50	
On-Track and Postsecondary Readiness	96.5/100		85.0/100	
Graduation Rate	NA/NA		36.3/40	
Attendance Rate	96.5/100		36.7/40	
3rd Grade English Language Arts (ELA) Achievement	NA/NA		6.3/10	
8th Grade Mathematics Achievement	NA/NA		5.7/10	

Priority Area Weights	Percentage Weight
Student Achievement	38.7%
District Growth	41.3%
Closing Gaps	NA
On-Track and Postsecondary Readiness	20.0%

Note: For details about how weights are determined, see weighting calculator: https://oea-dpi.shinyapps.io/overall_weighting_calculator/

Student Engagement Indicators	Total Deductions: 0
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

District Information

Grades	K4-12
Enrollment	69
Within District Mobility	0.0%
Between District Mobility	2.9%
<i>Race/Ethnicity</i>	
American Indian or Alaskan Native	0.0%
Asian	8.7%
Black or African American	2.9%
Hispanic/Latino	2.9%
Native Hawaiian or Other Pacific Islander	0.0%
White	85.5%
Two or More Races	0.0%
<i>Student Groups</i>	
Students with Disabilities	15.9%
Economically Disadvantaged	36.2%
English Learners	4.3%

Test Participation Information

Includes Forward Exam (grades 3-8), ACT (grade 11), and Dynamic Learning Maps (grades 3-8 and 11)

Group	ELA 1-Year	ELA 3-Year	Math 1-Year	Math 3-Year
All-Students Rate	97.3%	96.7%	97.3%	96.7%
Lowest Subgroup Rate: White	97%	98%	97%	98%

^Note: Outlier score fluctuation is noted by ^ when any school or district report card has a 10-point or greater change (up or down) in its Overall Score. This amount of change in a single year is considered an outlier, and may or may not be reflective of actual school/district change in performance. Careful and cautious review of the report card and all supplemental pages is recommended. For assistance in better understanding this report card, contact the Office of Educational Accountability: reportcardhelp@dpi.wi.gov.