



This space is reserved for a statement submitted by the school. OEA will collect this information via a survey that will open in August each year.

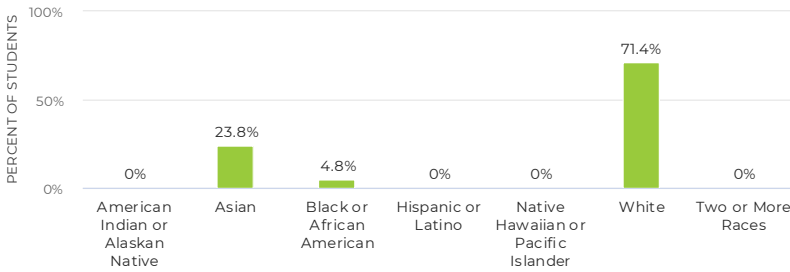
The statement above is provided by the school. It is not an evaluation on the part of the Wisconsin Department of Public Instruction.

School Details:

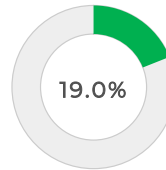
- Grades: 9-12
- Enrollment: 21
- Percent open enrollment: 0%

Student Groups (Percent of All Students)

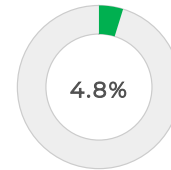
Race/Ethnicity



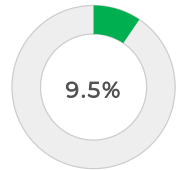
Students with Disabilities



Economically Disadvantaged



English Learners



Score Summary

Overall Score

AR

Report Cards without Scores

Some schools, because of size or grade range, do not have enough data to receive a score. Public schools instead participate in an alternate accountability process. Private schools in the choice program are not rated.

Preview Report - No Rating



Student Achievement



NO DATA TO DISPLAY

School Growth



NO DATA TO DISPLAY

Target Group Outcomes



NO DATA TO DISPLAY

On-Track to Graduation



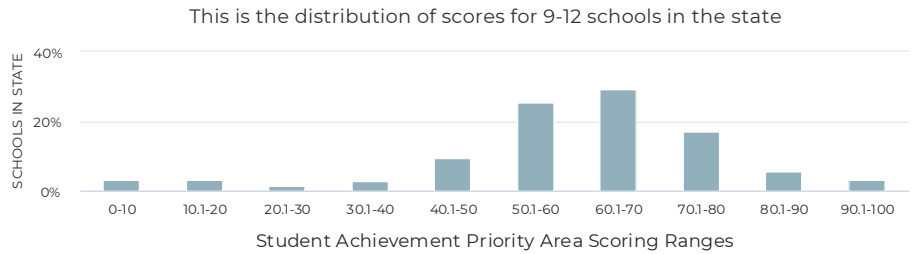
NO DATA TO DISPLAY



Student Achievement

This priority area provides information about how students in this school perform on state assessments. Use these data to explore school-wide performance. The score is a composite of performance in English language arts and mathematics, based upon levels of performance students have attained.

Priority Area Score



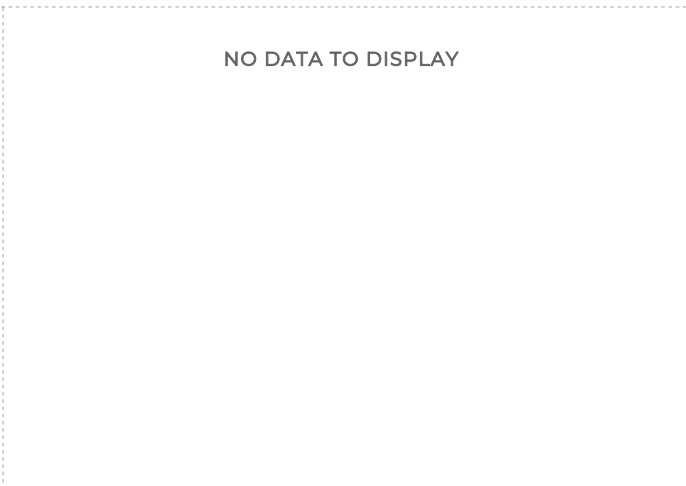
English Language Arts Score: NA

Mathematics Score: NA

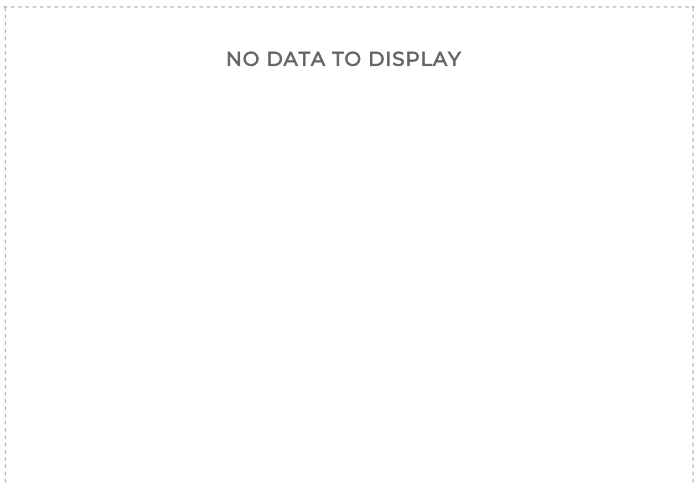
Student Group Performance

The scores below are determined using points-based proficiency rates for student groups with at least 20 students in the school. They give partial credit for Basic test results and extra credit for results in the Advanced level. The size of the group is shown in parentheses, like this: (group size).

English Language Arts



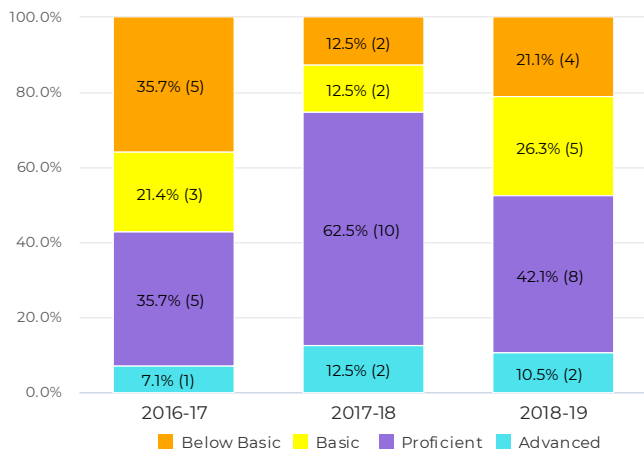
Mathematics



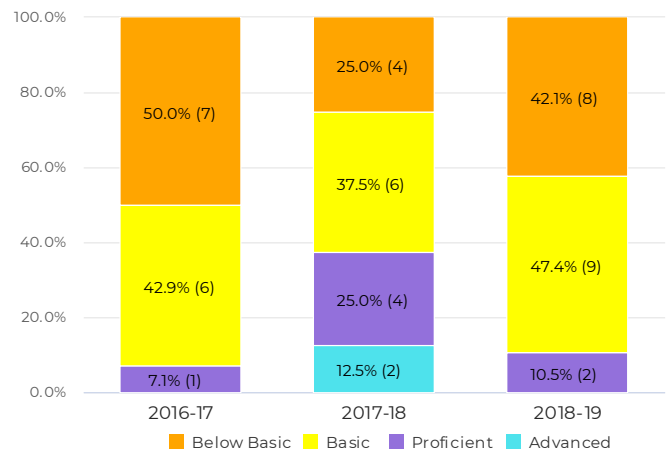
Proficiency Levels by Year

The graphs below show outcomes across different performance levels of the state tests taken in this school. The size of the group is shown in parentheses, like this: (group size).

English Language Arts



Mathematics





Student Achievement - Additional Information

This page includes data that reflect student participation and outcomes on state tests. The data do not directly impact scores.

2018-19 Test Participation Rates in This School

English Language Arts

All students	Lowest-participating group:
NA	NA
NA	NA

Mathematics

All students	Lowest-participating group:
NA	NA
NA	NA

Student Group Trends by Performance Level

These tables show state test performance level outcomes for different groups of students in this school. They augment the school-wide outcomes shown at the bottom of previous page. If a group is not displayed, there are no full academic year test results for that group. These data are for information only and do not directly determine Student Achievement Scores.

English Language Arts

	2016-17					2017-18					2018-19				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: State	573,583	9.5%	33.8%	33.9%	22.7%	573,792	8.5%	33.7%	34.0%	23.7%	572,421	8.0%	32.7%	34.1%	25.3%
All Students: School	14	7.1%	35.7%	21.4%	35.7%	16	12.5%	62.5%	12.5%	12.5%	19	10.5%	42.1%	26.3%	21.1%
Asian	3	33.3%	0.0%	0.0%	66.7%	3	33.3%	0.0%	0.0%	66.7%	4	25.0%	0.0%	25.0%	50.0%
Black or African American	1	0.0%	0.0%	100.0%	0.0%	1	0.0%	100.0%	0.0%	0.0%	1	0.0%	100.0%	0.0%	0.0%
Hispanic or Latino	0	NA	NA	NA	NA	1	0.0%	100.0%	0.0%	0.0%	0	NA	NA	NA	NA
White	10	0.0%	50.0%	20.0%	30.0%	11	9.1%	72.7%	18.2%	0.0%	14	7.1%	50.0%	28.6%	14.3%
Economically Disadvantaged	0	NA	NA	NA	NA	5	0.0%	80.0%	20.0%	0.0%	8	0.0%	62.5%	25.0%	12.5%
English Learners	2	0.0%	0.0%	0.0%	100.0%	2	0.0%	0.0%	0.0%	100.0%	2	0.0%	0.0%	0.0%	100.0%
Students with Disabilities	5	0.0%	0.0%	40.0%	60.0%	3	0.0%	0.0%	33.3%	66.7%	4	0.0%	0.0%	50.0%	50.0%

Mathematics

	2016-17					2017-18					2018-19				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: State	574,591	8.3%	32.3%	32.2%	27.2%	574,711	9.2%	32.6%	31.2%	27.0%	573,216	9.4%	31.7%	30.8%	28.2%
All Students: School	14	0.0%	7.1%	42.9%	50.0%	16	12.5%	25.0%	37.5%	25.0%	19	0.0%	10.5%	47.4%	42.1%
Asian	3	0.0%	0.0%	33.3%	66.7%	3	0.0%	33.3%	0.0%	66.7%	4	0.0%	25.0%	50.0%	25.0%
Black or African American	1	0.0%	0.0%	0.0%	100.0%	1	0.0%	0.0%	0.0%	100.0%	1	0.0%	0.0%	0.0%	100.0%
Hispanic or Latino	0	NA	NA	NA	NA	1	0.0%	0.0%	100.0%	0.0%	0	NA	NA	NA	NA
White	10	0.0%	10.0%	50.0%	40.0%	11	18.2%	27.3%	45.5%	9.1%	14	0.0%	7.1%	50.0%	42.9%
Economically Disadvantaged	0	NA	NA	NA	NA	5	0.0%	20.0%	40.0%	40.0%	8	0.0%	12.5%	50.0%	37.5%
English Learners	2	0.0%	0.0%	0.0%	100.0%	2	0.0%	0.0%	0.0%	100.0%	2	0.0%	0.0%	50.0%	50.0%
Students with Disabilities	5	0.0%	0.0%	20.0%	80.0%	3	0.0%	0.0%	33.3%	66.7%	4	0.0%	0.0%	50.0%	50.0%



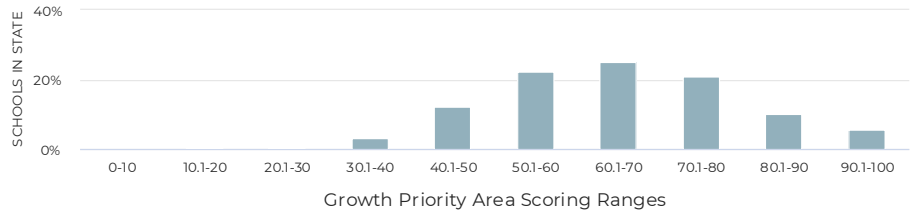
School Growth

This measure describes how much student knowledge of English language arts and mathematics in the school changes from year to year. It uses a value-added model that estimates how much student scores are expected to change based on the actual growth of similar students. If student performance improved more than predicted by the model, the school is considered to have high value-added. The value-added model produces a score on a roughly 0-6 scale. This is converted to a 0-100 scale to arrive at the Growth Priority Area score

Priority Area Score



This is the distribution of scores for 9-12 schools in the state.



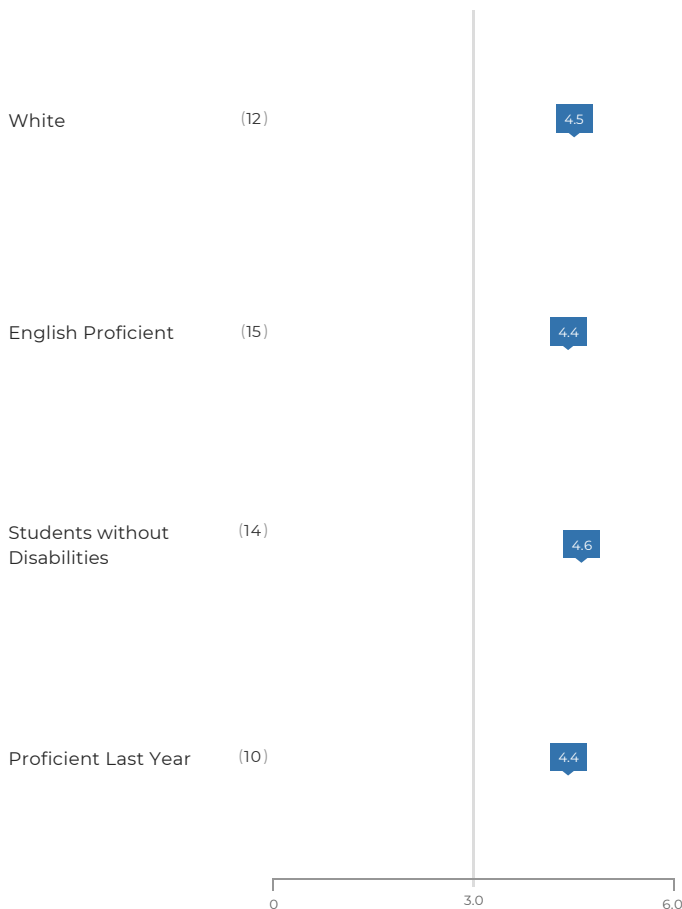
English Language Arts Score: NA

Mathematics Score: NA

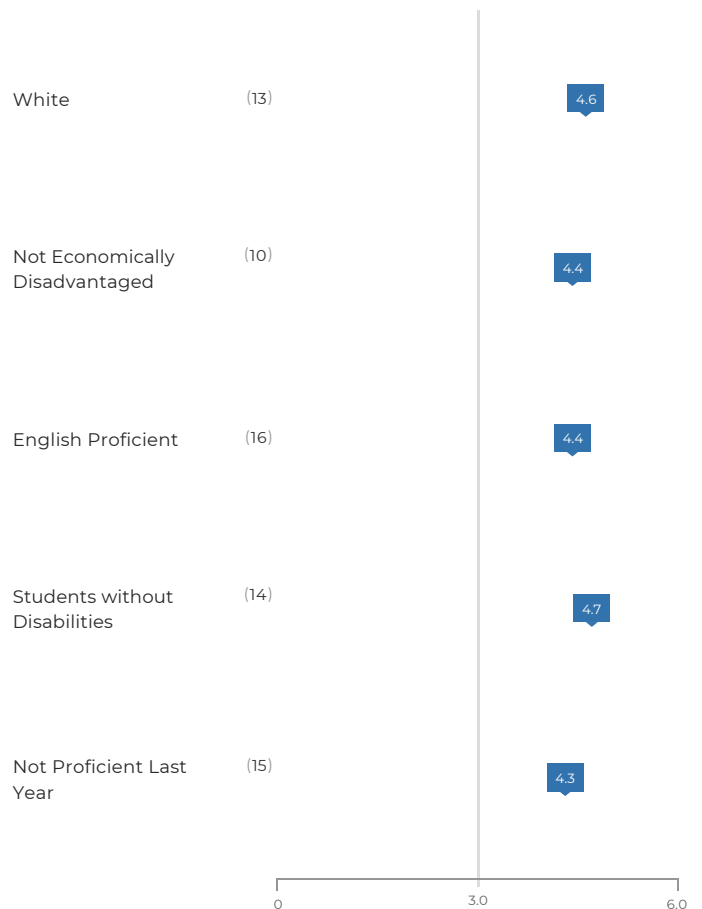
Student Group Value-Added

This graph displays English language arts and mathematics value-added scores for specific student groups. Only groups that have at least 10 students are shown. Group outcomes do not directly affect the priority area score but can be used to better understand the school's impact on different groups of students. Higher value-added means greater positive impact. A score of 3.0 is average. Group size is shown in parentheses.

English Language Arts



Mathematics





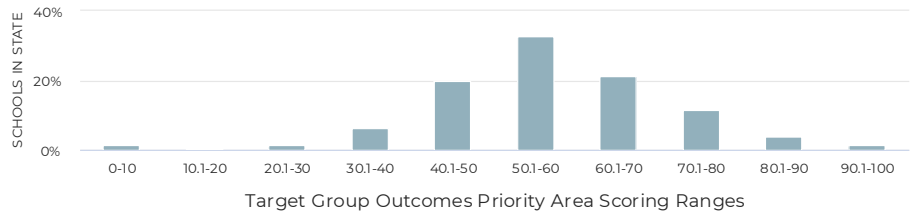
Target Group Outcomes

This priority area examines outcomes for students in the school with the lowest test scores - the Target Group. This measure was designed with equity in mind, to inform improvement efforts that will result in positive change for learners who most need it while also improving outcomes for all students. Outcomes are displayed for achievement, growth, regular attendance, and attendance or graduation rate.

Priority Area Score



This is the distribution of scores for 9-12 schools in the state.



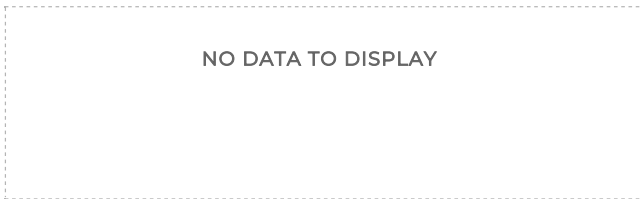
Target Group Subscores

Achievement

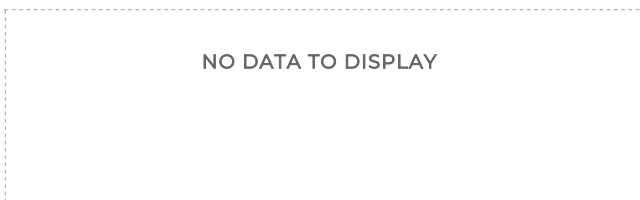
Score: NA

The scores below are average points-based proficiency rates for students in the target group and students not in the group.

English Language Arts



Mathematics



Growth

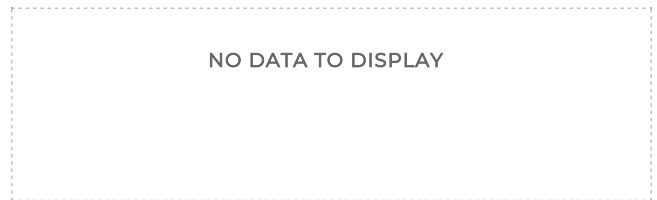
Score: NA

The scores below are value-added scores converted to scores on a 0-100 growth scale for students in the target group and students not in the group.

English Language Arts



Mathematics



Students Regularly Attending

Score: NA

This score combines up to three years of regular attendance rates. The regular attendance rate is the percentage of students who attended school at least 90% of the days. Single year regular attendance rates are provided on the On-Track to Graduation - Additional Information page.



Attendance

Score: NA

This score is the overall attendance rate for the Target Group in 2018-19.





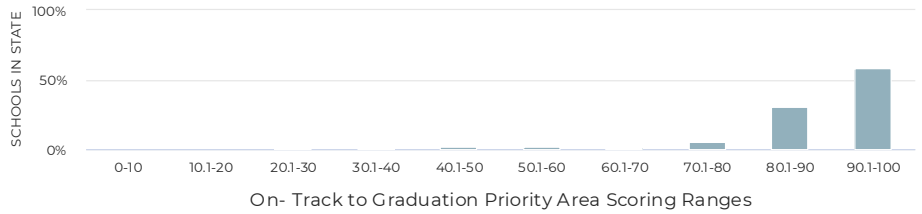
On-Track to Graduation

This priority area provides information about how successfully students are achieving educational milestones that predict readiness for college and career.

Priority Area Score



This is the distribution of scores for 9-12 schools in the state



On-Track Subscores

Students Regularly Attending

Score: NA

This score combines up to three years of regular attendance rates. The regular attendance rate is the percentage of students who attended school at least 90% of the days. Single year regular attendance rates are provided on the next page.



School-wide Attendance

Score: NA

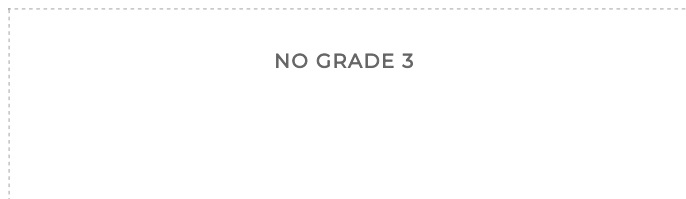
This score is the overall attendance rate for the school in 2018-19.



3rd Grade English Language Arts

Score: NA

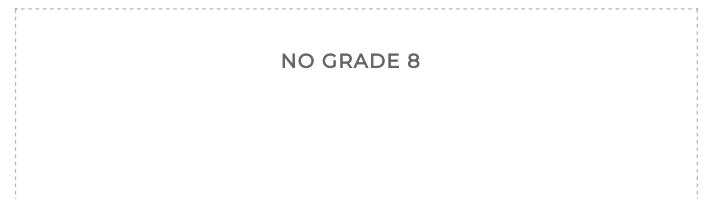
This score is the average points-based proficiency rates in English language arts for 3rd graders in this school.



8th Grade Mathematics

Score: NA

This score is the average points-based proficiency rate in mathematics for 8th graders in this school.





On-Track to Graduation - Additional Information

The data on this page provide additional detail about key outcomes - regular attendance rates and graduation rates - for student groups in this school. The data do not directly impact the Priority Area score but are important for understanding student engagement and success.

Student Group Regular Attendance

This table shows regular attendance rates for different groups of students. The three most recent years are presented to show if rates have changed over time.

	2016-17		2017-18		2018-19	
	Students	Rate	Students	Rate	Students	Rate
All Students: State	833,546	87.6%	833,307	87.2%	831,556	86.9%
All Students: School	22	100.0%	25	92.0%	23	78.3%
Asian	4	100.0%	3	100.0%	4	100.0%
Black or African American	3	100.0%	2	50.0%	1	0.0%
Hispanic or Latino	0	NA	1	100.0%	0	NA
White	14	100.0%	19	94.7%	18	77.8%
Two or More Races	1	100.0%	0	NA	0	NA
Economically Disadvantaged	9	100.0%	10	80.0%	10	60.0%
English Learners	3	100.0%	2	100.0%	2	100.0%
Students with Disabilities	6	100.0%	5	100.0%	5	100.0%

Student Group Graduation Rates

This table shows two cohort graduation rates for 2018-19. These measure the percentage of students who started high school together that graduated by 2018-19. The four-year rate pertains to students who started high school four years prior. The seven-year rate pertains to students who started seven years prior. Use caution in examining rates for groups smaller than 20 students.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: State	67,821	61,017	90.0%	64,789	59,788	92.3%
All Students: School	3	3	100.0%	6	6	100.0%
Black or African American	0	NA	NA	1	1	100.0%
White	3	3	100.0%	5	5	100.0%
Economically Disadvantaged	1	1	100.0%	4	4	100.0%
Students with Disabilities	0	NA	NA	1	1	100.0%



Postsecondary Preparation

State statute (115.385, Wis. Stat.) requires report cards to include data on pupil participation in various postsecondary preparation opportunities. This is for information only and does not impact scores.

All data are from the 2018-19 school year and are for grades 9-12 only.

Participation by Type of Postsecondary Preparation

Advanced Courses

School	State
24.0%	21.3%

6 students successfully completed at least one of 1 Advanced Placement or International Baccalaureate courses offered in this school.

Dual Enrollment

School	State
4.0%	18.1%

1 student completed at least one dual enrollment course offered by this school.

Industry-Recognized Credentials

School	State
0.0%	1.3%

No students earned industry-recognized credentials in this school.

Work-Based Learning

School	State
0.0%	2.4%

No students participated in a work-based learning program in this school.

Student Group Participation

This table displays, by student group, the number and percentage of students in the school completing different postsecondary preparation opportunities. Only groups present in the school are shown. For more information about the data, visit dpi.wi.gov/accountability/resources.

	Advanced Courses			Dual Enrollment			Industry-Recognized Credentials			Work-Based Learning		
	School	State	State	School	State	State	School	State	State	School	State	State
Asian	1	20.0%	30.5%	0	0.0%	18.4%	0	0.0%	1.0%	0	0.0%	1.7%
Black or African American	0	0.0%	11.9%	0	0.0%	11.5%	0	0.0%	0.3%	0	0.0%	0.8%
Hispanic or Latino	0	0.0%	17.2%	0	0.0%	15.6%	0	0.0%	0.8%	0	0.0%	1.4%
White	5	27.8%	23.0%	1	5.6%	19.7%	0	0.0%	1.5%	0	0.0%	2.8%
Economically Disadvantaged	3	30.0%	11.9%	1	10.0%	14.7%	0	0.0%	0.8%	0	0.0%	1.6%
English Learners	0	0.0%	11.3%	0	0.0%	14.9%	0	0.0%	0.7%	0	0.0%	1.3%
Students with Disabilities	0	0.0%	2.7%	0	0.0%	10.9%	0	0.0%	0.6%	0	0.0%	1.5%



Arts Course Information

State statute (115.385, Wis. Stat.) requires report cards to include data on the percentage of pupils participating in various kinds of arts courses. This is for information only and does not impact scores.

All data are from the 2018-19 school year and are for grades 9-12 only.

Participation by Type of Arts Course

Art & Design

School	State
20.0%	29.7%

5 students completed at least one art & design course.

Dance

School	State
0.0%	0.5%

No students completed a dance course.

Music

School	State
0.0%	24.0%

No students completed a music course.

Theater

School	State
0.0%	2.4%

No students completed a theater course.

Student Group Participation

This table displays, by student group, the number of students in the school and state and the percentage completing different types of arts courses. Only groups present in the school are shown. For more information about the data, visit dpi.wi.gov/accountability/resources.

	Total # Enrolled		Art & Design		Dance		Music		Theater	
	School	State	School	State	School	State	School	State	School	State
Asian	5	9,964	20.0%	32.8%	0.0%	0.7%	0.0%	26.3%	0.0%	2.1%
Black or African American	1	24,418	0.0%	36.4%	0.0%	0.9%	0.0%	13.4%	0.0%	5.4%
Hispanic or Latino	1	30,565	100.0%	33.8%	0.0%	0.6%	0.0%	17.8%	0.0%	2.7%
White	18	190,513	16.7%	28.0%	0.0%	0.5%	0.0%	26.5%	0.0%	2.0%
Economically Disadvantaged	10	96,851	20.0%	33.4%	0.0%	0.6%	0.0%	19.0%	0.0%	2.8%
English Learners	3	14,500	0.0%	35.7%	0.0%	0.7%	0.0%	13.7%	0.0%	2.0%
Students with Disabilities	6	35,326	16.7%	32.3%	0.0%	0.5%	0.0%	15.4%	0.0%	2.6%