



This space is reserved for a statement submitted by the district. OEA will collect this information via a survey that will open in August each year.

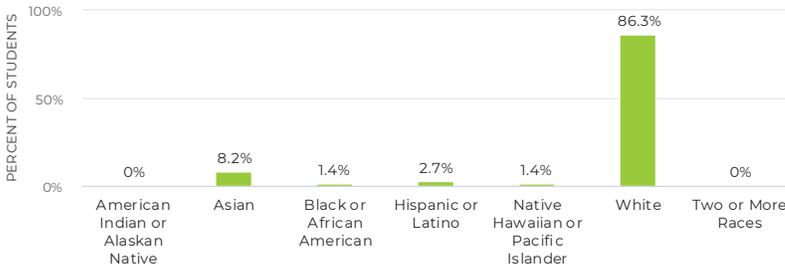
The statement above is provided by the district. It is not an evaluation on the part of the Wisconsin Department of Public Instruction.

District Details:

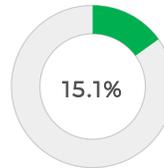
- Grades: K4-12
- Enrollment: 73
- Percent open enrollment: 0%

Student Groups (Percent of All Students)

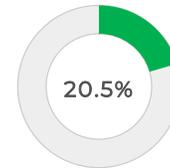
Race/Ethnicity



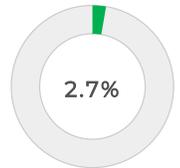
Students with Disabilities



Economically Disadvantaged



English Learners



Score Summary

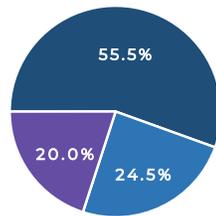
Overall Score

XX.X

Preview Report - No Rating



Priority Area Weights



- Student Achievement
- District Growth
- Target Group Outcomes
- On-Track to Graduation

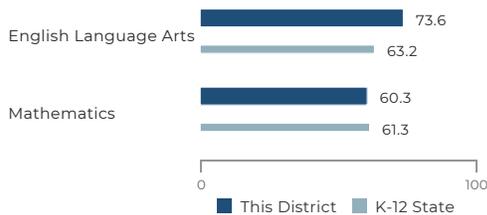
Note: For details about how weights are determined, see weighting calculator:

https://oea-dpi.shinyapps.io/overall_weighting_calculator_new/

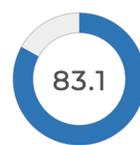
Student Achievement



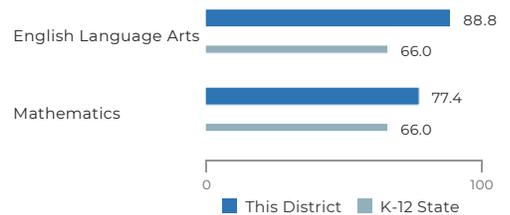
Subject Area Scores



District Growth



Subject Area Scores



Target Group Outcomes

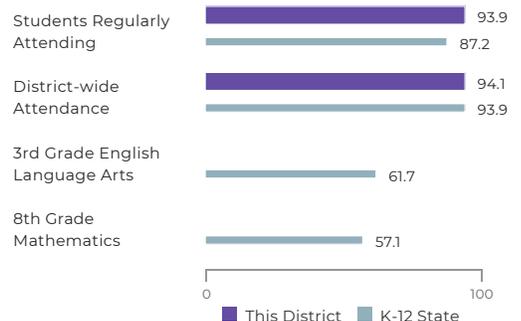


NO DATA TO DISPLAY

On-Track to Graduation



Area Scores





District Schools Accountability Summary

This page summarizes outcomes for schools in this district. It is for information only. School report card scores do not factor into district scores. Instead, to determine the district's scores and rating, all students in the district, including those in alternate accountability schools, are treated as one district-wide student body.

Some tables below are blank in 2019-20 preview reports because no schools have overall ratings on these preview reports.

Distribution of Schools by Rating

This table lists the number and percentage of schools in each of the five rating categories as determined by the schools' overall scores.

Rating Category	Number of Schools	Percent of Schools
Significantly Exceeds Expectations		
Exceeds Expectations		
Meets Expectations		
Meets Few Expectations		
Fails Expectations		

Alternate Accountability Schools

Schools that are new, small, or do not have grades in which state tests are taken lack the data needed to receive an overall score and rating. Instead, these schools participate in an alternate accountability process and receive one of two ratings based upon results of a district-supervised self- evaluation. Alternate accountability ratings for schools in this district are summarized below.

Alternate Accountability Rating Category	Number of Schools	Percent of Schools
Satisfactory Progress		
Needs Improvement		

School Score Summary

This table does not include alternate accountability schools.

Priority Area	Low Score	Average Score	High Score	Possible Points
Overall Score				100.0
Student Achievement	71.7	71.7	71.7	100.0
School Growth	75.5	75.5	75.5	100.0
Target Group Outcomes				100.0
On-Track to Graduation	96.1	96.1	96.1	100.0



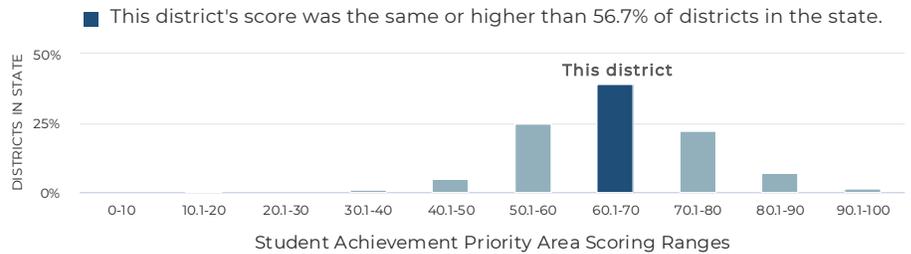
Student Achievement

This priority area provides information about how students in this district perform on state assessments. Use these data to explore district-wide performance. The score is a composite of performance in English language arts and mathematics, based upon levels of performance students have attained.

Priority Area Score



This score is 5.4 points higher than last year.



English Language Arts Score: 73.6

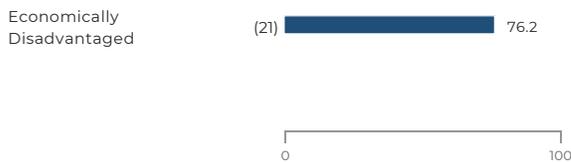
Mathematics Score: 60.3

Student Group Performance

The scores below are determined using points-based proficiency rates for student groups with at least 20 students in the district. They give partial credit for Basic test results and extra credit for results in the Advanced level. The size of the group is shown in parentheses, like this: (group size).

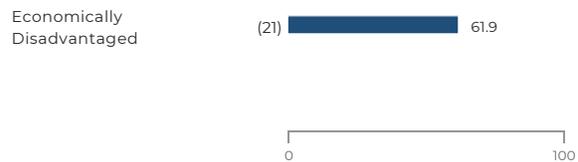
English Language Arts

Point change from prior year



Mathematics

Point change from prior year



Proficiency Levels by Year

The graphs below show outcomes across different performance levels of the state tests taken in this district. The size of the group is shown in parentheses, like this: (group size).

English Language Arts



Mathematics





Student Achievement - Additional Information

This page includes data that reflect student participation and outcomes on state tests. The data do not directly impact scores.

2018-19 Test Participation Rates in This District

English Language Arts

All students	Lowest-participating group:
100.0%	White
	100.0%

Mathematics

All students	Lowest-participating group:
100.0%	White
	100.0%

Student Group Trends by Performance Level

These tables show state test performance level outcomes for different groups of students in this district. They augment the district-wide outcomes shown at the bottom of previous page. If a group is not displayed, there are no full academic year test results for that group. These data are for information only and do not directly determine Student Achievement Scores.

English Language Arts

	2016-17					2017-18					2018-19				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: State	573,583	9.5%	33.8%	33.9%	22.7%	573,792	8.5%	33.7%	34.0%	23.7%	572,421	8.0%	32.7%	34.1%	25.3%
All Students: District	52	5.8%	40.4%	32.7%	21.2%	47	10.6%	48.9%	23.4%	17.0%	50	8.0%	48.0%	34.0%	10.0%
Asian	6	16.7%	16.7%	16.7%	50.0%	6	33.3%	0.0%	16.7%	50.0%	5	20.0%	20.0%	20.0%	40.0%
Black or African American	2	0.0%	50.0%	50.0%	0.0%	1	0.0%	100.0%	0.0%	0.0%	1	0.0%	100.0%	0.0%	0.0%
Hispanic or Latino	2	50.0%	0.0%	50.0%	0.0%	2	50.0%	50.0%	0.0%	0.0%	1	100.0%	0.0%	0.0%	0.0%
White	42	2.4%	45.2%	33.3%	19.0%	38	5.3%	55.3%	26.3%	13.2%	43	4.7%	51.2%	37.2%	7.0%
Economically Disadvantaged	14	0.0%	35.7%	42.9%	21.4%	13	0.0%	53.8%	30.8%	15.4%	21	4.8%	52.4%	33.3%	9.5%
English Learners	3	0.0%	0.0%	0.0%	100.0%	3	0.0%	0.0%	0.0%	100.0%	2	0.0%	0.0%	0.0%	100.0%
Students with Disabilities	7	0.0%	0.0%	42.9%	57.1%	7	0.0%	14.3%	14.3%	71.4%	7	0.0%	14.3%	42.9%	42.9%

Mathematics

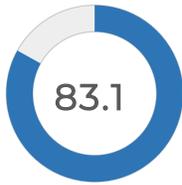
	2016-17					2017-18					2018-19				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: State	574,591	8.3%	32.3%	32.2%	27.2%	574,711	9.2%	32.6%	31.2%	27.0%	573,216	9.4%	31.7%	30.8%	28.2%
All Students: District	52	3.8%	19.2%	42.3%	34.6%	47	14.9%	27.7%	36.2%	21.3%	50	6.0%	34.0%	42.0%	18.0%
Asian	6	0.0%	16.7%	16.7%	66.7%	6	16.7%	16.7%	16.7%	50.0%	5	20.0%	20.0%	40.0%	20.0%
Black or African American	2	0.0%	0.0%	0.0%	100.0%	1	0.0%	0.0%	0.0%	100.0%	1	0.0%	0.0%	0.0%	100.0%
Hispanic or Latino	2	0.0%	50.0%	0.0%	50.0%	2	50.0%	0.0%	50.0%	0.0%	1	0.0%	100.0%	0.0%	0.0%
White	42	4.8%	19.0%	50.0%	26.2%	38	13.2%	31.6%	39.5%	15.8%	43	4.7%	34.9%	44.2%	16.3%
Economically Disadvantaged	14	0.0%	14.3%	57.1%	28.6%	13	7.7%	23.1%	46.2%	23.1%	21	4.8%	28.6%	52.4%	14.3%
English Learners	3	0.0%	0.0%	0.0%	100.0%	3	0.0%	0.0%	0.0%	100.0%	2	0.0%	0.0%	50.0%	50.0%
Students with Disabilities	7	0.0%	0.0%	28.6%	71.4%	7	0.0%	0.0%	57.1%	42.9%	7	0.0%	14.3%	57.1%	28.6%



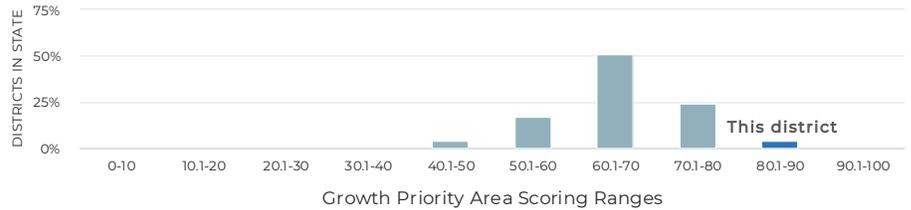
District Growth

This measure describes how much student knowledge of English language arts and mathematics in the district changes from year to year. It uses a value-added model that estimates how much student scores are expected to change based on the actual growth of similar students. If student performance improved more than predicted by the model, the district is considered to have high value-added. The value-added model produces a score on a roughly 0-6 scale. This is converted to a 0-100 scale to arrive at the Growth Priority Area score

Priority Area Score



This district's score was the same or higher than 97.9% of districts in the state.



This score is 31.3 points higher than last year's.

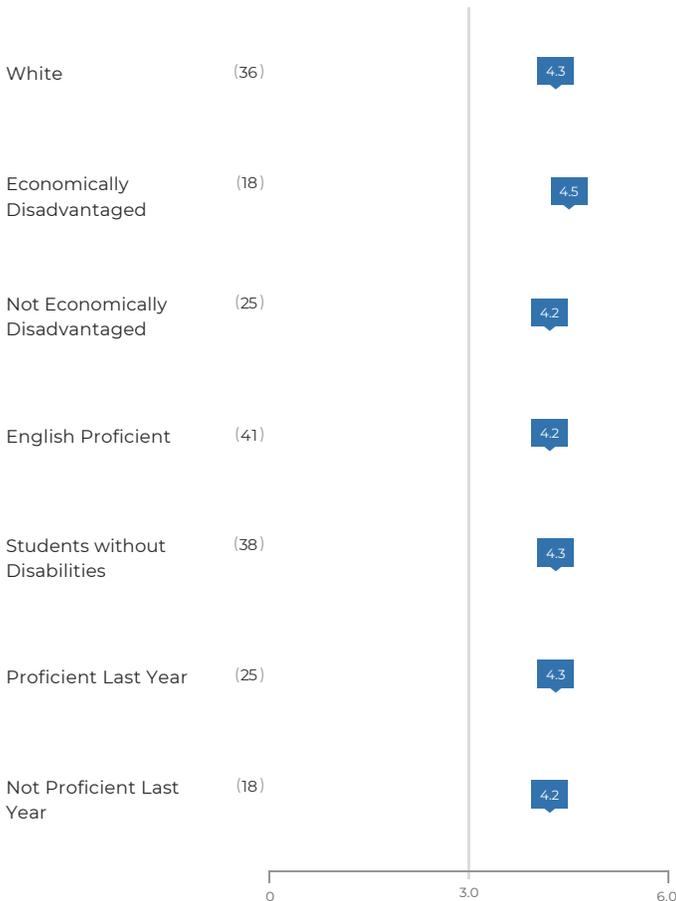
English Language Arts Score: 88.8

Mathematics Score: 77.4

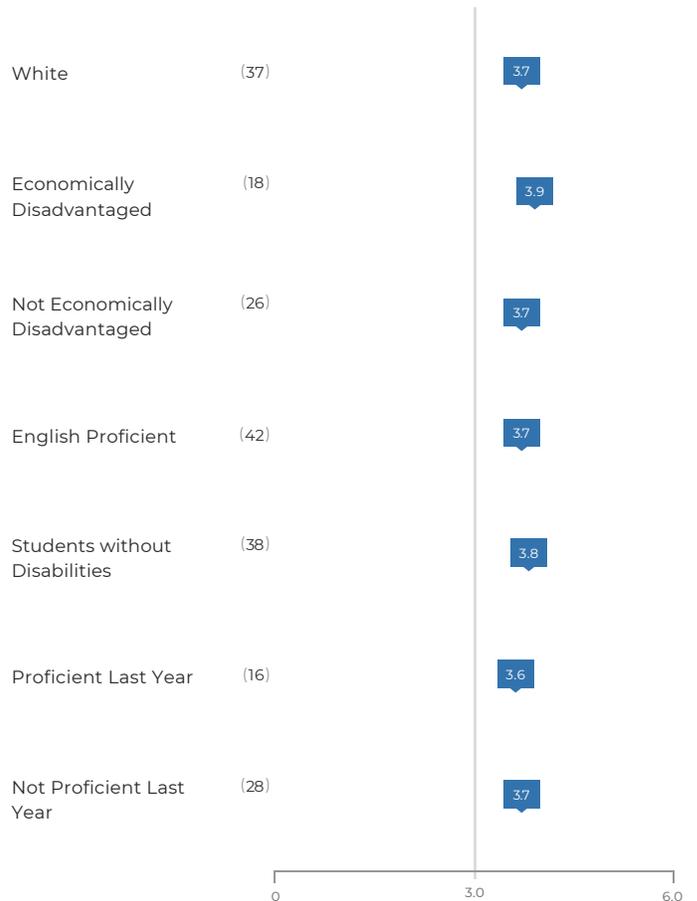
Student Group Value-Added

This graph displays English language arts and mathematics value-added scores for specific student groups. Only groups that have at least 10 students are shown. Group outcomes do not directly affect the priority area score but can be used to better understand the district's impact on different groups of students. Higher value-added means greater positive impact. A score of 3.0 is average. Group size is shown in parentheses.

English Language Arts



Mathematics

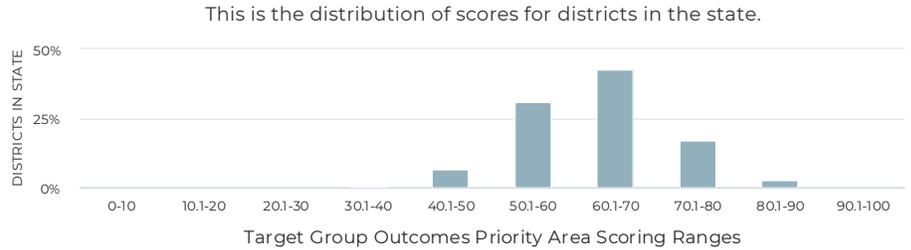




Target Group Outcomes

This priority area examines outcomes for students with the lowest test scores in their school - the Target Group. The district Target Group is the combination of all school-level target groups. This measure was designed with equity in mind, to inform improvement efforts that will result in positive change for learners who most need it while also improving outcomes for all students. Outcomes are displayed for achievement, growth, regular attendance, and attendance or graduation rate.

Priority Area Score



Target Group Subscores

Achievement

Score: NA

The scores below are average points-based proficiency rates for students in the target group and students not in the group.

English Language Arts



Mathematics



Growth

Score: NA

The scores below are value-added scores converted to scores on a 0-100 growth scale for students in the target group and students not in the group.

English Language Arts



Mathematics



Students Regularly Attending

Score: NA

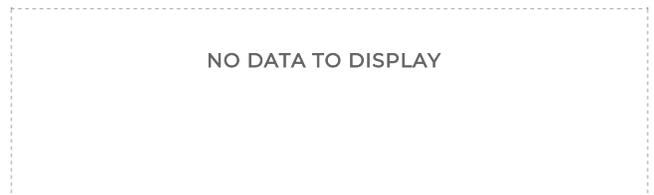
This score combines up to three years of regular attendance rates. The regular attendance rate is the percentage of students who attended school at least 90% of the days. Single year regular attendance rates are provided on the On-Track to Graduation - Additional Information page.



Attendance

Score: NA

This score is the overall attendance rate for the Target Group in 2018-19.





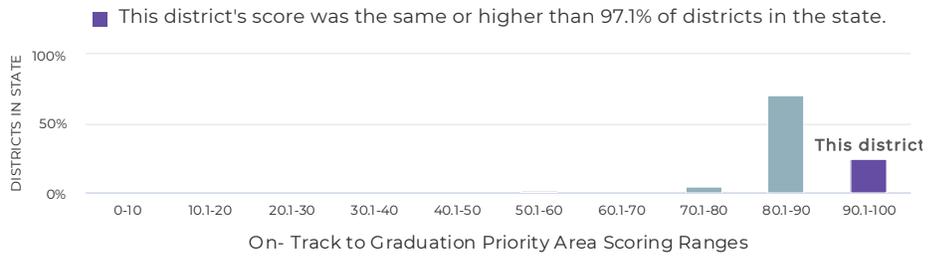
On-Track to Graduation

This priority area provides information about how successfully students are achieving educational milestones that predict readiness for college and career.

Priority Area Score



This score is 2.7 points lower than last year.

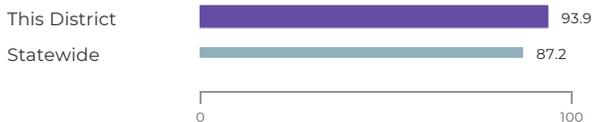


On-Track Subscores

Students Regularly Attending

Score: 93.9

This score combines up to three years of regular attendance rates. The regular attendance rate is the percentage of students who attended school at least 90% of the days. Single year regular attendance rates are provided on the next page.

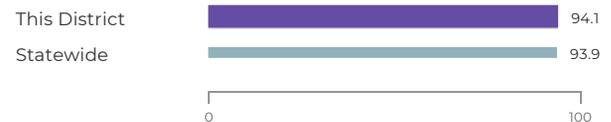


This score is 2.4 points lower than last year.

District-wide Attendance

Score: 94.1

This score is the overall attendance rate for the district in 2018-19.



This score is 2.9 points lower than last year.

3rd Grade English Language Arts

Score: NA

This score is the average points-based proficiency rates in English language arts for 3rd graders in this district.

NO DATA TO DISPLAY

8th Grade Mathematics

Score: NA

This score is the average points-based proficiency rate in mathematics for 8th graders in this district.

NO DATA TO DISPLAY



On-Track to Graduation - Additional Information

The data on this page provide additional detail about key outcomes - regular attendance rates and graduation rates - for student groups in this district. The data do not directly impact the Priority Area score but are important for understanding student engagement and success.

Student Group Regular Attendance

This table shows regular attendance rates for different groups of students. The three most recent years are presented to show if rates have changed over time.

	2016-17		2017-18		2018-19	
	Students	Rate	Students	Rate	Students	Rate
All Students: State	833,546	87.6%	833,307	87.2%	831,556	86.9%
All Students: District	74	98.6%	70	97.1%	63	87.3%
Asian	7	100.0%	6	100.0%	5	100.0%
Black or African American	4	100.0%	2	50.0%	1	0.0%
Hispanic or Latino	2	50.0%	2	100.0%	2	50.0%
White	60	100.0%	60	98.3%	55	89.1%
Two or More Races	1	100.0%	0	NA	0	NA
Economically Disadvantaged	32	100.0%	26	92.3%	27	81.5%
English Learners	4	100.0%	3	100.0%	2	100.0%
Students with Disabilities	11	100.0%	8	100.0%	9	100.0%

Student Group Graduation Rates

This table shows two cohort graduation rates for 2018-19. These measure the percentage of students who started high school together that graduated by 2018-19. The four-year rate pertains to students who started high school four years prior. The seven-year rate pertains to students who started seven years prior. Use caution in examining rates for groups smaller than 20 students.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: State	67,821	61,017	90.0%	64,789	59,788	92.3%
All Students: District	3	3	100.0%	6	6	100.0%
Black or African American	0	NA	NA	1	1	100.0%
White	3	3	100.0%	5	5	100.0%
Economically Disadvantaged	1	1	100.0%	4	4	100.0%
Students with Disabilities	0	NA	NA	1	1	100.0%



Postsecondary Preparation

State statute (115.385, Wis. Stat.) requires report cards to include data on pupil participation in various postsecondary preparation opportunities. This is for information only and does not impact scores.

All data are from the 2018-19 school year and are for grades 9-12 only.

Participation by Type of Postsecondary Preparation

Advanced Courses

District	State
24.0%	21.3%

6 students successfully completed at least one of 1 Advanced Placement or International Baccalaureate courses offered in this district.

Dual Enrollment

District	State
4.0%	18.1%

1 student completed at least one dual enrollment course offered by this district.

Industry-Recognized Credentials

District	State
0.0%	1.3%

No students earned industry-recognized credentials in this district.

Work-Based Learning

District	State
0.0%	2.4%

No students participated in a work-based learning program in this district.

Student Group Participation

This table displays, by student group, the number and percentage of students in the district completing different postsecondary preparation opportunities. Only groups present in the district are shown. For more information about the data, visit dpi.wi.gov/accountability/resources.

	Advanced Courses			Dual Enrollment			Industry-Recognized Credentials			Work-Based Learning		
	District	State	State	District	State	State	District	State	State	District	State	State
Asian	1	20.0%	30.5%	0	0.0%	18.4%	0	0.0%	1.0%	0	0.0%	1.7%
Black or African American	0	0.0%	11.9%	0	0.0%	11.5%	0	0.0%	0.3%	0	0.0%	0.8%
Hispanic or Latino	0	0.0%	17.2%	0	0.0%	15.6%	0	0.0%	0.8%	0	0.0%	1.4%
White	5	27.8%	23.0%	1	5.6%	19.7%	0	0.0%	1.5%	0	0.0%	2.8%
Economically Disadvantaged	3	30.0%	11.9%	1	10.0%	14.7%	0	0.0%	0.8%	0	0.0%	1.6%
English Learners	0	0.0%	11.3%	0	0.0%	14.9%	0	0.0%	0.7%	0	0.0%	1.3%
Students with Disabilities	0	0.0%	2.7%	0	0.0%	10.9%	0	0.0%	0.6%	0	0.0%	1.5%



Arts Course Information

State statute (115.385, Wis. Stat.) requires report cards to include data on the percentage of pupils participating in various kinds of arts courses. This is for information only and does not impact scores.

All data are from the 2018-19 school year and are for grades 9-12 only.

Participation by Type of Arts Course

Art & Design

District	State
20.0%	29.7%

5 students completed at least one art & design course.

Dance

District	State
0.0%	0.5%

No students completed a dance course.

Music

District	State
0.0%	24.0%

No students completed a music course.

Theater

District	State
0.0%	2.4%

No students completed a theater course.

Student Group Participation

This table displays, by student group, the number of students in the district and state and the percentage completing different types of arts courses. Only groups present in the district are shown. For more information about the data, visit dpi.wi.gov/accountability/resources.

	Total # Enrolled		Art & Design		Dance		Music		Theater	
	District	State	District	State	District	State	District	State	District	State
Asian	5	9,964	20.0%	32.8%	0.0%	0.7%	0.0%	26.3%	0.0%	2.1%
Black or African American	1	24,418	0.0%	36.4%	0.0%	0.9%	0.0%	13.4%	0.0%	5.4%
Hispanic or Latino	1	30,565	100.0%	33.8%	0.0%	0.6%	0.0%	17.8%	0.0%	2.7%
White	18	190,513	16.7%	28.0%	0.0%	0.5%	0.0%	26.5%	0.0%	2.0%
Economically Disadvantaged	10	96,851	20.0%	33.4%	0.0%	0.6%	0.0%	19.0%	0.0%	2.8%
English Learners	3	14,500	0.0%	35.7%	0.0%	0.7%	0.0%	13.7%	0.0%	2.0%
Students with Disabilities	6	35,326	16.7%	32.3%	0.0%	0.5%	0.0%	15.4%	0.0%	2.6%